



Public Schools of North Carolina

# Exceptional Children Directors' March Institute

March 11, 2014

Greensboro, North Carolina

# New Consultants

- **Consultants for Autism**
  - Michele Leykum (Regions 1,2,3)
  - Jennifer Eigenrauch (Regions 4 & 5)
- **Consultant for Significant Disabilities**
  - Ronda Layman
- **Consultant for School Psychology**
  - Lynn Makor



- **Consultant for Dispute Resolution**
  - Bill Elvey
  - Carol Ann Hudgins
  - Leigh Mobley
- **Regional Monitor**
  - Terri Hayes (Region 5)
  - Paula Kitzke (Charters, Regions 3 & 6)



- **Consultants for Literacy and Math**
  - Susan Laney  
( Region 5 for Literacy, Regions 5 & 7 Math)
  - Matt Hoskins Consultant for Strategic Planning  
(Math)
- **Consultant for Personnel Development**
  - Tom Holahan



- **Consultant for Visually Impaired**
  - Denise Sample (Regions 3 & 4)
  - Amy Campbell (Regions 5 & 7)
- **Systems Specialist Instructional Materials Center**
  - Rebecca Skarr
- **Regional Consultant**
  - Karen Broome (Regions 7 & 8)
- **State Implementation Specialist and Data Analyst**
  - Heather Reynolds



# Strategic Vision

1. Provide Customized Support for LEA
2. Build LEA capacity to sustain best practices
3. Build stronger relationships, problem solve, and make decisions collaboratively with LEAs, councils, advocacy groups, parent groups, and other agencies
4. Implement an effective General Supervision System



# SLD and MTSS

- Planned timetable is June 2015
- 5 year roll out plan for MTSS
- Process and Strengths and Weaknesses concerns will be address by the SLD committee
- There will be integrated training for SLD change and MTSS
- DPI Leadership and Policy Team



# IEPS

- First meeting March 27
- Will address all paperwork
- Will address both the mechanics and function
- We have to begin to stress function and process – the IEP meeting needs to be the child's individual data meeting
- Timetable to be determined based on the work





# OCS

- Continuing the diploma track
- Will look at credit hours
- A committee is being pulled together now
- The Committee will be broken into 3 groups
  - Research Group
  - Requirement Group
  - Resource and Training Group



# Summit

- April 10
- Collection of Stakeholders
- Purpose to Develop a common vision and mission
- Develop a communication plan
  - Both formal and informal processes



# Practice Profiles

- They address the what we consider the Core of Special Education – built through the RDA work
- Will be the framework of an LEA self assessment process
- Will not be a gotcha process
- Will be a joint effort between DPI and LEAs to determine how to customize Support



# Read to Achieve

- We are providing new language to the legislature to create an addendum for the current law
- Expanding the Extend II exemption to include all EC student who are 2 years behind academically
- Will work with the legislature on wording to develop and identify assessment protocols



# CIPP

- You will not be writing the CIPP Report
- New Indicator 17
- You will still get your LEA Profile
- You will still get your determination
- You still need to review your data
  - Will be done at your spring directors meeting

